

Critical Literacy

All the books and materials in this list are in English and in paperback format unless otherwise stated.

RESOURCES

Critical Literacy **A Linguistic Perspective**

by *Peter Wignell*

From Literacy and ESL Research Network, *Critical Literacy* examines what it means to be a literate person.

According to the author, “the view presented in this paper is that literacy (or literate behaviour) involves mastery over the technology of written text in context, and the ability to adapt to changing practice in a changing world. Literate practice involves not only being able to do but also being able to critically reflect on doing and on what is being done.”

Price: \$ 7.50
Publisher: Language Australia
ISBN: 1-875578-58-7
Year of Publication: 1995
Place of Publication: Melbourne, Australia
Length/Size: 20 pages, A5, portrait
Peppercorn Book Number: 800-0001

Discourses of Literacy

by *Jean Searle*

“This booklet aims to assist newcomers to the field of adult literacy in examining what the term ‘literacy’ might mean. The starting point is a consideration of the term ‘literacy’ and how the meanings attached to it vary depending on the time period and the context of use. Then, using the discussion of metaphors in Barton’s *Literacy: an introduction to the ecology of written language* (1994) as a guide, some discourses of literacy are outlined and their influence on the adult literacy field explored.

These metaphors include: literacy as control; literacy as ‘a crisis’; literacy for social action—transformation; literacy as technology. Some implications for practitioners are also discussed. A list of some 40 references is included, with appendices of selected definitions of literacy, and traditions (from Ancient Greeks to the present) that demonstrate ‘literacy as control’.”

Price: \$ 5.00
Publisher: Language Australia
ISBN: 1-875578-96-X
Series: Research into Practice Series, No. 9
Year of Publication: 1999
Place of Publication: Melbourne, Australia
Length/Size: 20 pages, A5, portrait
Peppercorn Book Number: 800-0031

Critical Literacy

Double Power English Literacy & Indigenous Education

by Peter Wignell, ed.

"*Double Power* is a collection of articles about literacy, English and Indigenous Australians, both the practical and political aspects.

The title of this book, *Double Power* comes from the words of Mandawuy Yunupingu in describing his personal experience of becoming a person who is literate across two cultures. Mandawuy Yunupingu argues persuasively that being literate in English has added to the resources he has at his disposal in negotiating with the dominant culture.

This book also includes case studies from a number of contexts. These contexts vary in both their circumstances and their locations. They include adult workplace literacy (Western Australia), literacy for adults in tertiary education (Northern Territory) and primary and secondary schooling (Arnhem Land and Central Australia).

All of these articles are written by practitioners with experience in the field and all of them document actual practice."

Price: \$ 22.00
Publisher: Language Australia
ISBN: 1-875578-92-7
Year of Publication: 1999
Place of Publication: Melbourne, Australia
Length: 140 pages
Peppercorn Book Number: 800-0035

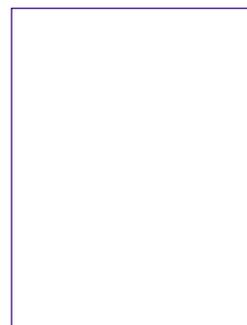
Knowledge of Texts Theory & Practice in Critical Literacy

by Delia Bradshaw, ed.

This collection of papers includes:

- * *Making the Time and Space for Critical Literacy: Why Bother?* by Barbara Comber
- * *Questioning Text: Critical Literacy in an ALBE Classroom* by Fran O'Neill
- * *Critical Literacy and Numeracy in the Print Industry* by Helena Spyrou & Ivan Parrett
- * *Fairy Stories and Critical Literacy* by Clara Brack
- * *Developing Critical Writing Practices in a Community Education Setting* by Barbara Kamler
- * *We have to learn to say things very clearly...* by Michele Lucas
- * *Modeling Critical Literacy in Teacher Education* by Beverley Campbell
- * *Despite all my rage, I'm still a rat in a cage* by Ray Misson.

Price: \$21.00
Publisher: Language Australia
ISBN: 1-875578-81-1
Year of Publication: 1998
Place of Publication: Melbourne, Australia
Length/Size: 118 pages, 7.25 x 9.75 inches, portrait
Peppercorn Book Number: 800-0045



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Critical Literacy

Lifelong Learning Literacy Schooling & the Adult World

by *Ian Falk*

The second in the series titled *Literacy and Learning*. This book reinforces the pattern set in the first book in the series (*Literacy, Adults & Diversity*).

The twelve contributing authors discuss their explorations into language, literacy or numeracy, or they show what they learn about schooling, education and the adult world through their use of language, literacy and discourse to disclose their findings.

The contributions expose and explore some of the significant issues underlying schooling and its intersection with the adult world outside of school: aspects of knowledge; gender; literacy across culture; and, assessing what is learned in school and the adult world.

The chapters reflect the variation and complexity of lifelong learning from schooling through the adult world.

Price: \$21.00
Publisher: Language Australia
ISBN: 1-875578-99-4
Series: Literacy and Learning Series, No. 2
Year of Publication: 1999
Place of Publication: Melbourne, Australia
Length/Size: 155 pages, 7 x 9.75 inches, portrait
Peppercorn Book Number: 800-0048

Literacy, Adults & Diversity

by *Ian Falk & Margaret Penson*

The first in the series titled *Literacy and Learning*, this is a collection of eight pieces of research undertaken by adult language, literacy and numeracy practitioners.

Underlying the research are two principles: in learning about language and literacy, the researchers were also learning through language and literacy.

Price: \$ 21.00
Publisher: Language Australia
ISBN: 1-875578-61-7
Series: Literacy and Learning Series, No. 1
Year of Publication: 1996
Place of Publication: Melbourne, Australia
Length/Size: 243 pages, 6.75 x 9.5 inches, portrait
Peppercorn Book Number: 800-0049

Critical Literacy A Professional Development Resource

by *Dr. Andrew Lohrey*

“This resource is meant to act as a guide for teachers when developing and refining their own critical questions and close reading practices. It is aimed at developing some essential strategies and skills in students. It places the control of learning into the hands of students.”

Price: \$ 7.50
Publisher: Language Australia
ISBN: 1-875578-85-4
Year of Publication: 1998
Place of Publication: Melbourne, Australia
Length/Size: 28 pages, 6.75 x 9.5 inches, portrait
Peppercorn Book Number: 800-0092