

# Practitioner Research

All the books and materials in this list are in English and in paperback format unless otherwise stated.

## RESOURCES

### Heads & Hands

#### **A Study of Collaborative Practitioner Research in Two North Carolina Community Colleges**

*by Hanna Arlene Fingeret & Andrew Pates*

Staff from two North Carolina community colleges embark on a journey of gathering and analyzing data about their practice using collaborative qualitative field research. The model used is informed by the close relationship between participatory literacy and the methods and approaches of collaborative qualitative research.

Price: \$10.00

Publisher: Literacy South

Year of Publication: 1992

Place of Publication: Durham, NC, USA

Length/Size: 109 pages, 8.5 x 11 inches, portrait

Format: spiral-bound

Peppercorn Title #: 500-0008



### Innovative Training Practice

#### **Practitioner Research as Staff Development**

*by Andrew Pates & Hanna Arlene Fingeret*

*Innovative Training Practices* chronicles the experience of practitioners at a community based organization and a community college as they engage in practitioner research (teacher inquiry) as a staff development activity. The research places the instructor/practitioner in the role of student looking at how and what they want to learn and the method by which this learning should take place. The results identify areas the practitioners could or should adjust in their practices to better serve their students or constituents.

Price: \$15.00

Publisher: Literacy South

ISBN: 1-893547-08-6

Year of Publication: 1994

Place of Publication: Durham, NC, USA

Length/Size: 163 pages, 8.5 x 11 inches, portrait

Format: spiral-bound

Peppercorn Title #: 500-0024

## Practitioner Research

### **Phenomenal Change Stories of Participants in the Portfolio Project**

by *Melody Schneider, et al.*

The story of Literacy South's three-year portfolio assessment project. *Phenomenal Changes* tells the story of the project in the words of the participants and explores outcomes, including some unexpected ones. This publication gives valuable insights into the richness of learning that can arise when teachers have an opportunity to reflect deeply about their work.

Price: \$20.00

Publisher: Literacy South

ISBN: 1-893547-00-0

Year of Publication: 1997

Place of Publication: Durham, NC, USA

Length/Size: 163 pages, 8.5 x 11 inches, portrait

Format: spiral-bound

Peppercorn Title #: 500-0028

### **Practitioners Reflect Views from a Summer Institute on Practitioner Research**

by *Andrew Pates*

This is a study of the experience of a group of adult education practitioners engaged in practitioner inquiry. It is based on data collected at the final institute of the NALPIN network in August 1997, attended by 23 practitioners from Georgia, Massachusetts, North Carolina, Pennsylvania, Tennessee and Virginia. The study provides useful insights into the state of practitioner inquiry in adult education in the United States.

Price: \$16.00

Publisher: Literacy South

ISBN: 1-893547-02-7

Year of Publication: 1998

Place of Publication: Durham, NC, USA

Length/Size: 52 pages, 8.5 x 11 inches, portrait

Peppercorn Title #: 500-0034

To see sample pages of each book please visit our website at [www.peppercornbooks.com](http://www.peppercornbooks.com)

### **Teachers Learning An Evaluation of ABE Staff Development in Virginia**

by *H.A. Fingeret & S. Cockley*

An evaluation focused on staff development as experienced by practitioners, *Teachers Learning* laid the groundwork for practitioner inquiry projects in Virginia.

Publisher: Literacy South

Year of Publication: 1992

Place of Publication: Durham, NC, USA

Price: \$15.00

Length/Size: 96 pages, 8.5 x 11 inches, portrait

Format: spiral bound

Peppercorn Title #: 500-0006

Teachers Learning: Executive Summary

Price: \$7.50

Length/Size: 30 pages, 8.5 x 11 inches, portrait

Format: spiral bound

Peppercorn Title #: 500-0007

### **Learning About Action Research**

by *Chris Winberg*

Many educators think of research as a highly technical process that is difficult and irrelevant to their "real work". This book cuts through the jargon often associated with research and imparts practical skills that will help educators in their day-to-day work. The action research skills explained in this book (e.g., the ability to analyze and evaluate situations, to develop learning programs and to reflect on aspects of one's own teaching practice) assist educators to respond to the multitude of demands made on them.

Price: \$10.00

Publisher: Juta & Company

ISBN: 0-7021-3893-2

Year of Publication: 1997

Place of Publication: Cape Town, South Africa

Length/Size: 112 pages, 6.75 x 9.5 inches, portrait

Peppercorn Title #: 620-0003

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### **Learning About Participatory Approaches in Adult Literacy Education**

#### **Six Research in Practice Studies**

by *Mary Norton & Grace Malicky, eds.*

This book is the outcome of a *Participatory Approaches in Adult Literacy Education/ Research in Practice* project in Alberta, Canada, in 1998-1999, involving seven women adult educators. It outlines the roots, approach and methods of the project and contains six *Research in Practice* studies including:

- \* Learning about Group Process in a Participatory Action Research Project on Computer Training.
- \* Listening to Drum Beats Around a Northern Campus; Practitioner Based Research in a First Nations Community.
- \* Changing Places: A Study About Factors That can Affect Sharing the Facilitator's Roles in a Women's Writing Group.
- \* First Steps in Participatory Practice.
- \* Challenges to Sharing Power in an Adult Literacy Education Program.
- \* Why Don't People Come? Some Reasons for Non-Participation in Literacy Programs.

Price: \$25.00

Publisher: Learning at the Centre Press

ISBN: 0-9687155-3-2

Year of Publication: 2000

Place of Publication: Edmonton, AB, Canada

Length/Size: 210 pages, 8.5 x 11 inches portrait

Peppercorn Title #: 701-0005

### **Wayfaring**

#### **Journeys in Language & Culture**

by *H. Woodrow & C. McGrath, eds.*

This book is a collection of writings by ABE instructors and students in Newfoundland brought together for a 'language awareness project', designed to explore attitudes, beliefs, and knowledge about language and the teaching of language.

"Even in the book's earliest stages, the concept of wayfaring, travelling close to the ground, was prominent as a metaphor for the literacy we need inside classrooms, and inside ourselves."

Price: \$9.50

Publisher: Harrish Press

ISBN: 0-9681338-3-5

Year of Publication: 1996

Place of Publication: St John, NF, Canada

Length/Size: 108 pages, 6 x 9 inches. portrait

Peppercorn Title #: 710-0003

### **Who Holds the Mirror?**

#### **The Mural, Oral Histories & Pedagogy of the Breast Cancer Oral History Action Project**

by *Beth Sauerhaft & Mart Williams*

This book accompanies the mural, *Breast Cancer, Women's Lives and the Environment*, created by researchers & artists in the Breast Cancer Oral History Action Project. The book contains:

- \* A Mural Key that identifies the key people, organizations, ideas, and concepts illustrated in the mural. The mural key can be photocopied and distributed as a mini-guide at mural events.
- \* A section with 'Ideas for Using the Mural and Oral Histories' in community education and political organizing.
- \* A narrative description of participatory action research as practiced by the BCOHAP.
- \* Selections from the multilingual oral histories collected by the action researchers of the BCOHAP. These selections are in English, Spanish, and Chinese.

Posters (510-0001) & Postcards (510-0002) of the mural are also available.

Price: \$10.00

Publisher: Women Take Care, Take Action

Year of Publication: 1998

Place of Publication: Berkeley, CA, USA

Length/Size: 88 pages, 8.5 x 11 inches

Language: English, Spanish, Chinese

Peppercorn Title #: 510-0003

## Practitioner Research

### **RiPAL**

#### **Research in Practice in Adult Literacy**

*by Various Authors*

Series of reports by members of the Alberta Research in Practice in Adult Literacy (RiPAL) Network.

Publisher: Learning at the Centre Press  
Place of Publication: Edmonton, AB  
Year of Publication: 2002  
Format: spiral-bound  
Size: 8.5 x 11 inches, portrait

#### **What Do Literacy Students Think Being Literate Is?**

*by Andrea Pheasey*

“Andrea Pheasey investigates what adult literacy students think being literate is.

Price: \$20.00  
ISBN: 0-9731470-6-7  
Length: 24 pages  
Peppercorn Book Number: 700-0011

#### **Adapting Writing to Read for Adult Literacy Students: It Worked for Bill. Will It Work for Carol?**

*by Fay Holt Begg*

“Fay Holt Begg investigates whether and how a particular teaching method would help adult students learn to read.”

Price: \$15.00  
ISBN: 0-9731470-1-6  
Length: 21 pages  
Peppercorn Book Number: 700-0009

#### **From Practice to Theory & Back Again**

*by Phyllis Steeves*

“Phyllis Steeves investigates what practitioners can do within a program environment to support change.”

Price: \$15.00  
ISBN: 0-9731470-3-2  
Length: 15 pages  
Peppercorn Book Number: 700-0008

#### **Rapid Writing Is My Cup of Tea: Adult Upgrading Students’ Use of Writing Strategies**

*by Pamela Young*

“Pamela Young investigates questions about adult upgrading students’ writing strategies.”

Price: \$15.00  
ISBN: 0-9731470-0-8  
Length: 28 pages  
Peppercorn Book Number: 700-0007

#### **Exploring Tutors’ & Students’ Beliefs About Reading & Reading Strategies**

*by Rebecca Still*

“Rebecca Still investigates questions about tutors’ and students’ beliefs about reading and reading strategies.”

Price: \$15.00  
ISBN: 0-9731470-2-4  
Length: 30 pages  
Peppercorn Book Number: 700-0010

#### **RaPAL Bulletin (No. 36) Keeping Alive Alternate Visions: A Contribution to the ALPHA97 Action Research Project**

*by Mary Hamilton*

In the paper, Hamilton describes the context of the last 10 years of literacy work in the UK, gives examples of literacy projects that have been responsive to local and marginalized communities, describes obstacles to developing community responsive literacy, and addresses the question for researchers and practitioners, what should we do?

Price: \$10.00  
ISBN: 1-86220-02-89  
Series: RaPAL Bulletin  
Place of Publication: UK  
Year of Publication: 1998  
Medium: periodical  
Edition: No. 36  
Length/Size: 16 pages, A4, portrait  
Peppercorn Book Number: 950-0036