

Program Models

All the books and materials in this list are in English and in paperback format unless otherwise stated.

RESOURCES

Multiple Images, Common Threads

Case Studies of Good Practice in Adult Community Education

by Della Bradshaw

From the Adult, Community and Further Education Board, Victoria, this publication “discusses issues to do with good practice criteria and curricula and broader issues about adult education in the community in the 1990s.

Ten case studies of diverse community education programs are presented. The case studies take the form of a ‘story’ followed by educational, user and administrative details.”

Price: \$19.00

Publisher: Language Australia

ISBN: 0-7306-7966-7

Year of Publication: 1995

Place of Publication: Melbourne, Australia

Length/Size: 150 pages, A4

Peppercorn Book Number: 800-0054

Open Learning Centers & Adult Literacy

A Guidebook for Adult Education Providers

“This manual was the result of a project that investigated the role open learning centres play in the delivery of adult literacy and basic education. It includes a practical guide to the operation of an open learning centre and considers details of client access, program development, recording, monitoring and evaluation of the learning program, staffing needs and resourcing levels.”

Price: \$20.00

Publisher: Language Australia

ISBN: 0-7306-3415-9

Year of Publication: 1993

Place of Publication: Melbourne, Australia

Length/Size: 79 pages, A4, portrait

Peppercorn Book Number: 800-0058

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RaPAL Bulletin (No. 18) **Special Issue on Open Learning**

Articles in this issue of the RaPAL Bulletin include:

- * *Round Pegs in Square Holes?* Valerie Andrews
- * *An Appraisal of Provision in ABE Open Learning Centers;* Vivienne Fisher
- * *Independent Learning and Adult Basic Education at Carlisle College;* Andy Johnson
- * *The Study Support Centre at the Birmingham College of Food, Tourism and Creative Studies;* Clive Davies, Adrian Welch
- * *The Open Learning in Adult Basic Education Research Project;* Christine O'Mahony

Price: \$5.00
Publisher: RaPAL
Series: RaPAL Bulletin
Year of Publication: 1992
Place of Publication: UK
Medium: periodical
Length/Size: 28 pages, A4, portrait
Peppercorn Book Number: 950-0018

RaPAL Bulletin (No. 33) **Adult Literacy in the United Kingdom: A History of Research & Practice** *by Brian V. Street*

This report examines the history of the adult literacy movement in the U.K. during the post-war period. For policy makers and researchers, the major finding is that literacy practices and literacy needs are multiple and vary according to context, so that single solutions cannot be packaged and transported to different sites. Although written about British adult literacy, the analysis provides insights and perspectives relevant to adult literacy in North America.

Price: \$10.00
Publisher: RaPAL
ISBN: 1-86220-02-89
Series: RaPAL Bulletin
Year of Publication: 1997
Place of Publication: UK
Medium: periodical
Length/Size: 40 pages, A4, portrait
Peppercorn Book Number: 950-0000

Rethinking Inter-Agency Collaboration & Young People

by Helen Stokes & Debra Tyler

Project report from a brief examination of "several school communities (to) see what was happening in terms of various youth agencies working together. Individuals from a group of agencies began meeting to discuss issues relating to young people who were considered 'at risk' of falling through the provisions made in separate parts of the 'system'. That initiative drew from concerns that the literacy needs of those young people who were neither 'child-learners' nor 'adult-learners' were being ignored; and from the research work of the Youth Research Centre that had identified a 'policy vacuum' relating to young people who were leaving school before completing year 12."

Price: \$7.00
Publisher: Language Australia
ISBN: 1-875578-73-0
Year of Publication: 1997
Place of Publication: Melbourne, Australia
Length/Size: 50 pages, A4, portrait
Peppercorn Book Number: 800-0063

To see sample pages of each book please visit our website at www.peppercornbooks.com

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Social Literacies Across Communities, Cultures & Contexts

by *Jean Searle, ed.*

From Adult Literacy Research Network, this publication is a collection of reports on small action research projects, each of which examined how a particular group of people use literacy.

The reports cover the social literacies of people from a range of cultures, communities and contexts, with a common underpinning concept of literacy practices being embedded within social settings. The editor finds that the reports reveal an 'urgent need for networking across sectors...to develop holistic programs' (p.6). Papers include:

- * *Social literacies* (Jean Searle)
- * *Recognising shifting delivery modes: rethinking initial adult literacy assessment for flexible delivery* (Angela Hill and Susan Hubbard)
- * *Lifelong learning, not a Band-Aid solution: a critical solution to multiple literacies* (Marian Horton and David Horton)
- * *Examining the accounts of homeless people's needs to determine a role for language, literacy and numeracy training* (Geraldine Castleton and Rosemary Jewell)
- * *An investigation into the level of literacy support skills needed by Queensland workers in youth work practice* (Dale Johnson)
- * *Literacy and numeracy skills of truants and underage leavers* (Irena Morgan-Williams)
- * *Stradbroke Island Literacy Project* (Christine Seabrook and Lindy Freeman)

Price: \$26.00

Publisher: Language Australia

ISBN: 1-875578-97-8

Year of Publication: 1999

Place of Publication: Melbourne, Australia

Length/Size: 218 pages, A4, portrait

Peppercorn Book Number: 800-0067