

Aug 05

Teaching Adults

All the books and materials in this list are in English and in paperback format unless otherwise stated.

RESOURCES

Educating for a Change

by Rick Arnold, Bev Burke & Others

An adult education classic. First published by the Doris Marshall Institute, *Educating for a Change* is still available from Between the Lines.

"For the authors, genuine democracy does not happen solely through our political and educational work. Drawing on their experiences in facilitating a wide range of workshops, the book offers theory and practical tools for consciously applying the principles of democratic practice to daily work."

Price: \$20.00

Publisher: Between the Lines

ISBN: 0-921284-48-9

Year of Publication: 1991

Place of Publication: Toronto, Canada

Length/Size: 214 pages, 8.5 x 10 inches, portrait

Peppercorn Title #: 730-0000

Honoring What People Bring (Video Tape) Learner Centered Instruction

Honoring What People Bring is a video developed by Literacy South staff featuring Jereann King and her ABE/GED Prep class at Vance Granville Community College in Warrenton, NC. It explores and clarifies learner-centered approach to literacy and what it looks like in a real classroom.

Price: \$25.00

Publisher: Literacy South

Year of Publication: 1994

Place of Publication: Durham, NC, USA

Length/Size: 47 minutes,

Format: VHS

Peppercorn Title #: 500-0022

Teaching Adults

Learning About Participatory Approaches in Adult Literacy Education

Six Research in Practice Studies

by Mary Norton & Grace Malicky, eds.

This book is the outcome of a *Participatory Approaches in Adult Literacy Education/Research in Practice* project in Alberta, Canada, in 1998-1999, involving seven women adult educators. It outlines the roots, approach and methods of the project and contains six *Research in Practice* studies including:

- * Learning about Group Process in a Participatory Action Research Project on Computer Training.
- * Listening to Drum Beats Around a Northern Campus; Practitioner Based Research in a First Nations Community.
- * Changing Places: A Study About Factors That can Affect Sharing the Facilitator's Roles in a Women's Writing Group.
- * First Steps in Participatory Practice.
- * Challenges to Sharing Power in an Adult Literacy Education Program.
- * Why Don't People Come? Some Reasons for Non-Participation in Literacy Programs.

There are also two introductory chapters, *Participatory Approaches in Adult Literacy Education: Theory and Practice* and *Research in Practice*.

Price: \$25.00
Publisher: Learning at the Centre Press
ISBN: 0-9687155-3-2
Year of Publication: 2000
Place of Publication: Edmonton, AB, Canada
Length/Size: 210 pages, 8.5 x 11 inches portrait
Format: perfect bound
Peppercorn Title #: 701-0005

It Brought A Richness To Me A Resource Manual for Participatory Literacy Practitioners

A collection of activities and resources, *It Brought a Richness to Me* is based on a participatory, learner centered approach to adult literacy teaching and learning. The resource manual is organized into three sections: *Knowing the Adult Learner*, *Learner-Centered Literacy Principles*, and *Teaching and Learning*. The guide includes practical activities for goal setting, teaching writing, and reading as a meaning making process.

Price: \$30.00
Publisher: Literacy South
ISBN: 1-893547-07-8
Year of Publication: 1993
Place of Publication: Durham, NC, USA
Length/Size: 66 pages, 8.5 x 11 inches, portrait
Format: 3-ring notebook
Peppercorn Title #: 500-0019

With a Common Thread A Resource Kit for Peer Tutoring in Adult Literacy Work

by Mary Norton, ed

The *With a Common Thread* kit is an excellent resource kit for peer tutoring in adult literacy.

The complete kit includes a 12 minute video *Our Story about Peer Tutoring* (700-0003); *Getting Our Own Education: Peer tutoring and participatory education in an adult literacy center* (700-0004); and three copies of *Tutor and Learn: A handbook for peer tutors* (700-0005). The books and video are also sold separately.

Price: \$60.00
Publisher: Learning at the Centre Press
Series: With a Common Thread
Year of Publication: 1997
Place of Publication: Edmonton, AB, Canada
Peppercorn Title #: 700-0006

Teaching Adults

Women As Learners The Significance of Gender in Adult Learning

by *E. Hays & D.D. Flannery, eds.*

Despite recent increased attention to girls in education, women have been ignored in theories of adult learning. Both academically sound and accessible, this book addresses women's educational experiences and ways of learning. The contributing authors, Ann K. Brooks, Daniele D. Flannery, Elisabeth Hayes, Jane M. Hugo, and Elizabeth J. Tisdell, are some of the leaders in the adult education field; they examine culture, social contexts, and politics of power. This is a thorough look at women learning in school, the workplace, and the community, as well as at home.

Price: \$34.95

Publisher: Jossey-Bass Publishers

Series: Jossey-Bass Higher and Adult Education

ISBN: 0787909203

Year of Publication: 2000

Place of Publication: San Francisco, USA

Length/Size: 280 pages, 6.25 x 9.25 inches, portrait

Format: hardback

Peppercorn Title #: 423-0001

The Teaching & Learning Series

Price: \$10.00 each

Publisher: Juta & Company

Place of Publication: Cape Town, South Africa

Learning About Educational Management

by *Chris Winberg & Liz Sparg*

Efficient and empowering management of education institutions is one of the key challenges facing educators today. This book covers the basic tenets of management that every educator should know in order to contribute effectively to the running of education programs in traditional state schools, in non-profits and in workplace training initiatives.

ISBN: 0-7021-3888-6

Year of Publication: 1999

Length/Size: 138 pages, 6.75 x 9.5 inches, portrait

Peppercorn Title #: 620-0016

Learning About Materials & Media

by *Chris Winberg &Carolynn McKinney*

This book provides an understanding of the role of media in information systems as well as the skills for running a library or resource center for adult learners. It explains the kinds of media and materials that are appropriate to learners and shows how libraries and the media can be used in the classroom to encourage learning.

ISBN: 0-7021-3885-1

Year of Publication: 1998

Length/Size: 153 pages, 6.75 x 9.5 inches, portrait

Peppercorn Title #: 620-0017

To see sample pages of each book please visit our website at www.peppercornbooks.com

Teaching Adults

Learning How to Teach Adults 1

by Chris Winberg

Learning How to Teach Adults 1 provides beginner practitioners with an introduction into the basic field of Adult Basic Education and Training (ABET). The guided tasks and texts develop both theoretical understanding and practical skills for facilitating adult learning. This will greatly enhance the knowledge of practitioners in key content areas and provide teachers with a model of teaching practice.

ISBN: 0-7021-3870-3

Year of Publication: 1995

Length/Size: 88 pages, 7.5 x 9.5 inches, portrait
Peppercorn Title #: 620-0005

Learning How to Teach Adults 2

by Chris Winberg & Brian Watermeyer

Drawing on psychological and sociological theory, *Learning How to Teach Adults 2* introduces two theoretical models of adult education: Paulo Freire's critical pedagogy and Vygotsky's socio-cognitive theory of learning. The book offers a hands-on approach where students work through activities and apply their knowledge in a classroom context.

ISBN: 0-7021-4070-8

Year of Publication: 1996

Length/Size: 128 pages, 6.75 x 9.5 inches, portrait
Peppercorn Title #: 620-0006

Learning How to Teach Adults 3

by Chris Winberg

Learning How to Teach Adults 3 focuses on presenting the philosophical and ideological foundations of ABET in South Africa. It examines South Africa's shift from literacy to ABET teaching. By comparing with ABET practices in other countries, students critique South Africa's ABET policy and offer suggestions for improving and implementing the program.

ISBN: 0-7021-3884-3

Year of Publication: 1997

Length/Size: 112 pages, 6.75 x 9.5 inches, portrait
Peppercorn Title #: 620-0007

Teaching Adult Literacy

by Lisa Treffry-Goatley

Every literacy teacher has to work with a number of complex issues based on the different experiences and levels of the learners. "Teaching Adult Literacy 1" encourages literacy teachers to grapple with these problems, thereby equipping them with the theoretical knowledge and practical skills needed to facilitate literacy acquisition.

ISBN: 1-7021-5153-X

Year of Publication: 1999

Length/Size: 130 pages, 7.25 x 9.75 inches, portrait
Peppercorn Title #: 620-0011

Teaching Adults 1

by Jenny Birkett

Teaching Adults 1 equips beginner ABET practitioners with the key teaching skills. It guides them through a process of assessing learners' levels and needs, reflecting on and evaluating classroom practice, planning lessons, ensuring smooth administrative functioning of classes as well as assessing and monitoring learners' progress.

Because the size of Item 620-0008 does not fit in stationery commonly available in the US, Peppercorn provides it in this format, trimmed and in a 3-ring notebook.

Price: \$17.50

ISBN: 0-7021-3878-9

Year of Publication: 1996

Length/Size: 64 pages, A4, portrait
Format: in 3-ring notebook
Peppercorn Title #: 100-0008

Teaching Adults

Teaching Adults 2

by Chris Winberg

Teaching Adults 2 supplements the skills learned in the first workfile. It covers the context of teaching and learning, facilitating learning for adults with learning difficulties and looks in more depth at the ABET requirements at Levels 3 and 4. "Through a number of activities, the workfile offers practical suggestions and support for teaching in practice; these activities are also designed to help students develop and improve their teaching skills."

Because the size of Item 620-0009 does not fit in stationery commonly available in the US, Peppercorn offers it in this version, trimmed and in a 3-ring notebook.

Price: \$17.50

ISBN: 0-7021-4072-4

Year of Publication: 1996

Length/Size: 160 pages, 8.5 x 11 inches, portrait

Format: in 3-ring notebook

Peppercorn Title #: 100-0009

Learning About Counselling & Vocational Skills

by Chris Haverly

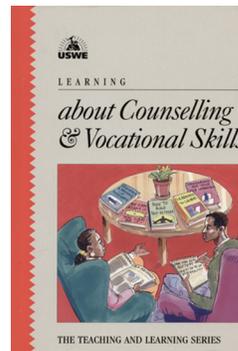
Learning about Counselling & Vocational Skills prepares ABE teachers for teaching within a formal and informal workplace educational setting. It explains the needs of learners who are currently employed in various industries in the formal sector and who want to access higher levels of training. It also provides teachers with an understanding of what skills and knowledge unemployed learners need to develop in order to enter the formal sector.

ISBN: 0-7021-3887-8

Year of Publication: 1998

Length/Size: 151 pages, 6.5 x 9.5 inches, portrait

Peppercorn Title #: 620-0044



All books are shipped by mail. In the USA, we normally ship by USPS priority mail. Large orders may be shipped by media post. In Canada we ship by airmail, letter or parcel post according to cost.

We can ship by other methods: shipping charges will reflect actual cost.

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